

Mr. Brown's Bully Bystander Play

Mr. Brown: Goldilocks, I hear that you are throwing sticks on the playground and being mean to the other kids. You seem like such a sweet girl. Is this true?

Goldilocks: Well they were mean to me first.

Mr. Brown: How so?

Goldilocks: Well, they wouldn't let me play with them.

Mr. Brown: What were they playing?

Goldilocks: They were playing freeze tag!

Mr. Brown: And they said you couldn't play? That doesn't sound like the students I know.

Goldilocks: (shrugs) "well not exactly. I wanted to play with April, but they were so fast and I couldn't catch them and so I kept getting tagged it, and it was so hard to catch them! And they don't understand me anyway.

Mr. Brown: What do you mean they don't understand you?

Goldilocks: Well, at my old school everyone was mean. They were always picking on me. Bullying me on the playground. Chasing me off the slide, pushing me off the swings, stealing my ball on the court.

Mr. Brown: What did the teachers say?

Goldilocks: They just let the bears do whatever they want.

Mr. Brown: Mmmmmmm.

Goldilocks: One of them ate my porridge! And one of them broke my chair and said I did it! My mom was so mad! She roared and roared for days!

And they're so slow! They take forever to do their math, and reading! Seriously. I could read Harry Potter before they got through the Bernstein Bears Learn The ABC's. I could read it in French!

Mr. Brown: My, my. It sounds like you might be struggling to make some friends. Are there any students you like at this school?

Goldilocks: I like April. And there's a little monkey named Alex who's pretty nice, sometimes.

Mr. Brown: Have you tried to play with them at all?

Goldilocks: Mmmmm sort of.

Mr. Brown: How did that go?

Goldilocks: Well, they didn't really like me. They think I'm strange.

Mr. Brown: Why do you think that?

Goldilocks: Well, my hair is this weird color, you know.

Mr. Brown: You think they don't like your hair?

Goldilocks: It's gold you know!

Mr. Brown: That doesn't sound like the students I know. I don't think they would not like you just because your hair is an original color.

Goldilocks: Well, they walk too close in line. They are trying to step on me.

Mr. Brown: The students step on your feet in line.

Goldilocks: Well, no. Not exactly but almost. They're just trying to get me in trouble with the teachers.

Mr. Brown: Why are they trying to get you in trouble?

Goldilocks: And that monkey Alex, he's always bouncing all over, nobody ever gets mad at him! I guess the teacher does tell him to walk in line, but as soon as her backs turned he's bouncing all over.



OLNEY-BISSELL SCHOOL DISTRICT
#58
PARENT – STUDENT HANDBOOK
Revised 08/14/2019

Mr. Brown: Goldilocks, do you recognize this book?

(holds up Parent-Student Handbook)

Goldilocks: That's our school mascot the Eagle on the cover so it must be the School Handbook.

Mr. Brown: Correct and right here inside, on the very 1st page it states:

It is our mission to build into our students:

- **a solid and practical foundation in Reading, Writing and Mathematics;**
- **to develop in our students a strong sense of responsibility toward themselves and the whole community;**

- and to provide our students with a safe and secure environment in which to reach these goals.

It also states:

Successful students take responsibility for their own learning and behavior. They make appropriate choices about what to do as well as how, where and when to do it. Every decision creates a consequence. Responsible students learn from these consequences. They refrain from making excuses or blaming others for their own choices.

Please discuss with your children the importance and need for responsible behaviors and

3 attitudes. The responsible qualities and behaviors we expect to see in students attending Olney-Bissell School fall into these categories:

1) Is on time

- is in the classroom and ready to pay attention in a timely manner
- hands homework in on time
- gets in line promptly and orderly
- organizes to be on time for bus, recess, lunch, dismissal, etc.

2) Comes prepared to learn

- brings necessary/appropriate materials for class
- organizes desk, locker, materials
- has drinking water available if needed

3) Works at learning

- optimistic
- self-motivated
- focuses on and completes tasks without reminders
- uses time productively
- pays attention/listens actively
- follows directions
- manages impulsivity
- curious and reflective

4) Respects rights of self and others to learn

- raises hand, waits turn to speak, doesn't interrupt others, engages in
- appropriate physical contact (hands and feet stay in own space)
- cooperative and considerate
- communicates and socializes effectively (verbally and non-verbally)
- cleans up after self
- takes care of materials (yours, the schools, other peoples)
- participates in learning activities

5) Asks for and receives support

- takes initiative to ask for support
- receives support when it is offered
- respectfully communicates needs, struggles, frustrations
- accepts consequences of behaviors

Mascot Name and School Colors:

Bissell School mascot name is EAGLES.

Well you recognized the mascot. I knew you were smart.

Do you know the school colors Goldilocks?

Goldilocks: Blue and gold?

Mr. Brown: Correct, the school colors are blue and gold. Isn't that interesting your hair is one of the school colors?

Goldilocks: MMmmm... I never thought about that before.

Mr. Brown: Maybe when you are in middle school you should run for school council?

Goldilocks: In middle school? Do you think I will still be here then?

Mr. Brown: Why wouldn't you be?

Goldilocks: IDK, I've been to a lot of schools. I might be living in the city by then. We move around a lot, so it doesn't really matter if I make friends because I probably won't be here for a birthday party anyway. And I don't even really care if Sara had a birthday party this weekend and I wasn't invited. Parties are stupid anyway. I had the coolest idea for a present she really would have liked it.

Goldilocks: You see it was a Google machine!

What you will need: a cardboard box, scissors, a Google sticker.

You simply cut a slot in the box.

Take the Google sticker and put it on the box.

How to use it: put a paper with a question in it and you will get an answer back.

And then I could answer all the questions for anyone who needed an answer! Who wouldn't want one of those?

Mr. Brown: Well that sounds like a fine gift. I'm sure Sara would have liked it. Why don't you still give it to her and see what happens?

Goldilocks: Why would I give it to her if she didn't invite me to her party?

Mr. Brown: Mmmmm. That's a good question. Well Goldilocks, have you ever read the book *Auntie Claus?* (*holding up the Auntie Claus book*)

Goldilocks: Mmmmm. I think so. It's about Santa who dresses up like an ant one year and goes around delivering to all the little ants.

Mr. Brown: That's a different Antie Claus book. I think you should take this copy home and read it. Maybe you will find the answer in there. Goldilocks I also want you to take home this copy of the school handbook.

Do you know what build into our students a solid and practical foundation in Reading, Writing and Mathematics means Goldilocks?

Goldilocks: It means to teach the students how to read and write and add.

Mr. Brown: Very good Goldilocks. You are a very intelligent young lady.

Narrators: Goldilocks cheeks turn all red as she blushes when Mr. Brown says nice things about her. It makes her feel really good inside. She thinks, I wonder what else I can do to make Mr. Brown say more nice things about me. I better listen to what he is saying.

Mr. Brown: Goldilocks do you know what it means to develop in our students a strong sense of responsibility toward themselves and the whole community?

Goldilocks: I think that means they should behave and help the other kids at school?

Mr. Brown: EXACTLY. My Goldilocks you are very smart. And my last question is do you know what it means to provide our students with a safe and secure environment?

Goldilocks: It means that the school should be safe.

Mr. Brown: Well it sounds like you have that part understood very well. Make sure you study the rest where it talks about being on time and coming to class prepared to learn. I will be giving you a quiz on Monday to make sure you understand the five qualities and behaviors we expect at the Olney-Bissell school.

Scene 2 The Playground

(Alex and Goldilocks are running around the playground playing tag. They come racing right into the school and bump into Mr. Brown.)

Mr. Brown: Alex and Goldilocks, just who I was looking for. I need some posters for the playground that teach students the Olney-Bissell playground expectations. I think you two are the perfect people for the job. Do you think you can do that for me?

Alex: *(scratching his chin in a thinking motion)* I have the perfect idea. We can draw a poster that shows what it looks like to swing on the swings safely.

Goldilocks: We will make the perfect poster.

Mr. Brown: Thank you, I knew you were the perfect students to ask. I am going to form a committee with April Bear and Brave Bear as well. The committee will be in charge of making sure students understand what is the safest way to have the most fun on the playground.

Mr. Brown: Alex and Goldilocks, remember we don't run in the school, please walk back to the playground now and enjoy your recess.

Alex and Goldilocks: Yes, Mr. Brown.

Narrator: Alex and Goldilocks turn to walk back out to recess. As they do, Goldilocks bumps into Alex and whispers:

Goldilocks: Now you listen to me you silly monkey, we're gonna make this poster exactly as I say. None of your stupid ideas. We're going to make a poster that says, "NO BULLYING on the playground." That's what Mr. Brown wants to see. We're not going to draw swings. And we're gonna use pink paper with lots of glitter, do you understand me. I'll meet you at the art center after recess and you better make this poster look perfect so Mr. Brown likes us. Do you hear me?

Alex: Well, Mr. Brown will want us to include the swings. They are on the playground too.

Goldilocks: shhhh... I said we're gonna make a poster that says "No Bullying on the playground." That's what the problem at this school is. Bullying. Do you hear me? That's the problem with all schools.

Alex (*whispers*): We don't really have a bullying problem at this school. Everyone likes one an-oth-...

(*interrupting still whispering in an aggressive voice*)

Goldilocks: I said bullying! Now go play.

(*Goldilocks runs over to the soccer game where Brave Bear is playing with his friends*)

Goldilocks (yelling): Hey pass the ball to me!

(Brave Bear passes the ball to Goldilocks)

Narrator: Goldilocks steals the ball and runs over by the apple tree where the teachers can't see. Brave Bear walks over to find out what's going on.

Brave Bear: What are you doing?

Goldilocks: Mr. Brown says we're gonna be on the playground committee together. We will have to teach the other kids how to play soccer. I need you to teach me how to play soccer. Don't play with those guys, let's play over here without those other guys. They're dumb.

Brave Bear: We don't do things like that here. We all play together. You can come play with us if you want. I can teach you how to play. It's easy. See you just kick the ball down the field, passing to your teammates and the one who gets closest shoots the goal. *(running off stage kicking the ball)* Come on just try it!

Narrator: Goldilocks goes over where April Bear is playing the princess rides a horse with her friends.

April Bear: Hi Goldilocks! Do you want to play princess rides a horse with us? You can be a princess or a horse. My horses name is Comet and she runs really fast. She's purple and has a white star on her forehead. See here. *(pointing to her imaginary horse)*

Goldilocks: Play princess? Um. Well, if I were a playing I'd be the queen and I'd have a unicorn to ride with wings that could fly not a dumb horse. And I'd have the prettiest dress in the whole kingdom and the biggest castle.

April Bear: You would make a pretty princess Goldilocks. I like your idea of a unicorn. I'll bet you could ride over a rainbow wouldn't that be cool?

Goldilocks: Well of course I could ride over a rainbow. Let's pretend that picnic table is my castle and go play over there just you and me April. You other kids can play by yourselves.

April Bear: We can all play by the picnic table. I think having a castle is a great idea. And Sara you could be in charge of the royal stables!

Sara: I would love to do that!

Goldilocks: Yeah, Sara! You go clean up all the royal manure! You can be royal poop girl! Hahaha!

April Bear: That's mean Goldilocks. We don't say mean things like that here at this school. I think you should say sorry to Sara. You probably hurt her feelings. I know kids do that at other schools but we don't do that here at our school.

Sara: And we find fun parts for all our friends to play. Since it's a small school most of the time our schoolmates are also our brothers and sisters or friends who live in our neighborhoods and communities! You probably didn't know that. I didn't know it when I first moved here either. You'll learn. It's more fun when we all play together.

Narrator: Goldilocks, wasn't sure what to think. These girls were being nice to her even after she was mean to them. That had never happened before. And they all seemed to like each other.

Goldilocks: I'm sorry I said a mean thing to you Sara.

Sara: That's ok, I remember what it was like to be new. I have a horse at home, his name is Rainbow. I love to take care of him. I don't even mind cleaning up his stable. I love the way it smells when I feed him hay and brush his mane and tail. Having a horse is the best. I don't think you could really hurt my feelings to bad because I just love horses so much! Maybe sometime you could come over and ride horses with me.

Narrator: No human girl had ever asked Goldilocks to come over before. She wasn't sure why this girl was so nice to her when she'd just been so mean. And she really really really wanted to ride a horse! That sounded soooooo fun! Just then the bell rang and the kids all had to line up for class.

Scene change to Mr. Brown's Office

April Bear, Brave Bear, Alex and Goldilocks are all standing anxiously in the office.

Mr. Brown: Ah some of our finest students. I have asked you here because I need a group of students who can help keep our playground safe. When there are many so many students on the playground we have to be extra careful that no one gets hurt. Getting fresh air and exercise is important for students to remain healthy. Smiling and laughing is also important for good mental health. It makes students feel good on the inside when they enjoy time together with friends. These are all things we want for our classmates is it not?

April Bear: Recess is one of my favorite parts of the day! I love to do cartwheels and play horse!

Brave Bear: I love to play soccer at recess! It's lots of fun!

Alex: Recess is the best part of the day because we get to swinggggggg and monkeys are good at swinging! Everyone knows that!

Goldilocks: Recess is important for good health.

Mr. Brown: What I would like the committee to do is create a playground poster that teaches the younger students how to play safely at recess and then you will need to teach the other students what that looks like. Do you think you can do that?

Goldilocks: We can do that.

Brave Bear: I would like to help. It's important to have rules. If there were no rules in soccer everyone would kick each other or something.

Alex: And the kids would cheat at four square.

April Bear: Remember when the girl slipped on the icy ladder on the big toy? That was dangerous.

Mr. Brown: I knew you were the perfect students for the job. I think you all get the point. I would like you to meet and get to work immediately. I will speak to your teachers and make sure you have some time this afternoon to get started.

Scene change to classroom later that afternoon.

(Puppets are working together on the posters and ideas for the committee.)

April Bear: I think we should make a list of the expectations Mr. Brown taught us and put them on the poster.

Brave Bear: I will teach the students the soccer rules.

Alex: I want to draw swings on the poster!

April Bear: Maybe we should put the BEAR Expectations on the poster?

Goldilocks: You guys are so dumb. Mr. Brown wants a poster that says No Bullying on the playground. Bullying is what makes schools unsafe.

Alex:
